

# PICTURE PIECES



## TEAM BUILDING ACTIVITY:

This activity requires the individual student to work together with a team, while having to listen carefully to a leader of the group to solve a problem.

**Time Needed:** 30 minutes

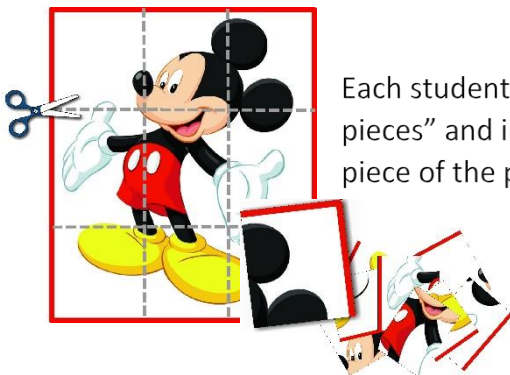
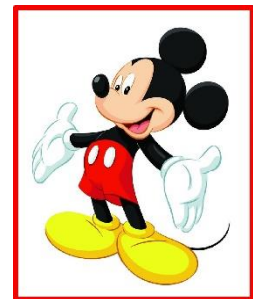
**Group Size:** 4, 6 or 9 per group

### Materials:

- Paper
- Pencils, markers or crayons
- Picture or cartoon (well known-detailed)
- Scissors
- Tape (optional)

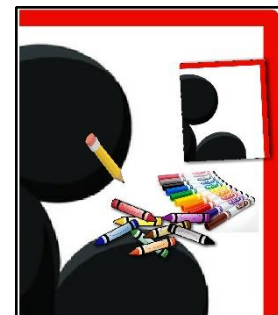


This problem solving activity requires that the leader choose a well-known (8.5x11 in.) picture or cartoon that is full of detail. The picture needs to be cut into as many equal squares as there are participants in the activity.



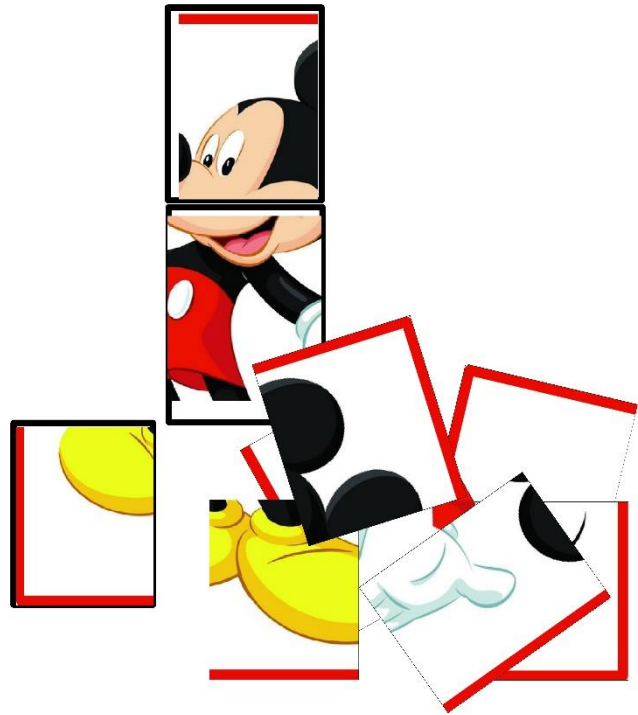
Each student participant should be given one of the “puzzle pieces” and instructed to re-create an exact copy of their small piece of the puzzle and grow it to a larger 8.5x11 size picture. They are tasked with the problem of not knowing why or how their own work affects the larger picture.

The leader can pass out pencils, markers, paper and rulers in order make the process simpler and run more smoothly.



As a group, discuss everyone's role. How can the separate pieces be drawn so they fit into a larger picture?

When all the students have completed their enlargements, ask them to assemble their pieces into a giant copy of the original picture on the table.



This problem solving activity will teach students how to work in a team, but also demonstrates how each student must understand that each person working on their own part contributes to an overall group result.

#### **Discussion Questions:**

1. Why was it important for effective teamwork with this project?
2. What role does communication play in this project?
3. Was everyone a good team player? Why or why not?
4. What makes a team successful?
5. What skills make a good team player?
6. How can you make group decisions effective?
7. How can you be a leader to facilitate a group decision?