

# CHARACTER EDUCATION - School Implementation Rubric

Areas	1	2	3	4
<b>Curriculum Alignment</b>	The Marks of Character are not defined behaviorally, but are taught in isolation.	Character skills are defined behaviorally, and are taught in some curriculum areas.	Character skills are defined behaviorally, but limited attempt to align with academic standards.	Character skills are defined behaviorally, and are imbedded in the appropriate academic standards
<b>Clearly Defined Expectations</b>	Behavior expectations are not defined or enforced in non-classroom settings	Behavior expectations are defined and enforced in some non-classroom settings.	Behavior expectations are defined and enforced in most non-classroom settings.	Behavior expectations are clearly defined, taught, promoted and enforced both in the classroom in non-classroom settings.
<b>Parent and Community Involvement</b>	Parents and other community stakeholders are not aware of the Character on Track program and no opportunities are provided for them to participate	Parents and other community stakeholders are aware of Character on Track program but few opportunities are provided for them to participate.	Parents and other community stakeholders are aware of the Character on Track program and several opportunities are provided for them to participate.	Parents and other community stakeholders are aware of the Character on Track program and have been provided multiple opportunities to participate.
<b>School Improvement Review</b>	No consistent review for adjustment is made to the Character on Track program.	A review is completed for effectiveness to adjust the Character on Track program but not on a consistent basis.	A review is completed or effectiveness to adjust the Character on Track program on a once a year basis.	A review is completed or effectiveness to adjust the Character on Track program on on-going basis.
<b>Adult Modeling</b>	No evidence of adult modeling of character skills	Not all adults model character skills in a consistent manner.	Most adults model character skills in a consistent manner.	All adults model character skills in a consistent manner.
<b>Opportunities for Student Practice</b>	No opportunities are provided for students to practice the character skills that they have been taught.	Some students will be provided opportunities to practice the character skills that they have been taught.	Most students will be provided opportunities to practice the character skills that they have been taught.	All students will be provided opportunities to practice the character skills that they have been taught.

