

Promoting CHARACTER by Staff



POSITION	WHAT YOU CAN DO	WAYS YOU CAN PROMOTE CHARACTER
School Counselor	As a school counselor, you spend many hours with individuals and groups of students. In your role, you can develop a close relationship with the students you serve. You can have a powerful impact on him/her that can last a lifetime.	<ul style="list-style-type: none"> • Display the Character on Track posters in your classroom or in the hallway near your door – teach, enforce, advocate, and model them. • Be an advocate for each child in the building in which you serve. Build a supportive, <i>caring</i> relationship with each child. • Devote a bulletin board for Character on Track messages. • Plan activities for the Five Marks of Character and suggest classroom activities that will connect and provide opportunities to learn and practice each of the Marks of Character. • Assist the principal and classroom teacher in orienting all of the parents to Character on Track. • Encourage access to at least one other <i>caring</i> adult in the building for each student, but especially those at risk. • Use literature to show real models and examples of the Five Marks of Character. • Be clear with the students you encounter about the behavior you expect from them. If possible, use the Character on Track language to remind them. <i>Act responsibly</i>. Show <i>respect</i> for the property of others. A <i>trustworthy</i> person does his/her own work. <i>Kindness</i> means treat others the way they would want to be treated. To make friends, be a <i>kind</i> person.
Learning Resource Specialist	As the Learning Resource Specialist, you spend time with students each week. In your role, you can develop a relationship with the students you serve. You can have a significant impact on the kinds of books that they choose to read and on their behavior in the resource center.	<ul style="list-style-type: none"> • Display the CHARACTER COUNTS! poster in your Resource/Media Center • Devote a section of the resource center to Character on Track books and information. • Plan monthly book activities relating to the Five Marks of Character so that students can learn them and understand the meaning of each of them. • Make special displays for each the Five Marks of Character highlighting books that can read that will illustrate/demonstrate the featured Mark of Character • Share literature that show real models and examples of the Five Marks of Character. • Use the Character on Track language to remind students about expectations. When talking with them about unacceptable behavior, ask them: “Which Mark of Character were you not demonstrating with that kind of behavior? What will it look like when you do demonstrate that Mark of Character?” • Remind students using Character on Track language, such as “<i>Act responsibly</i>.” “<i>Show respect</i> for the property of the resource center.” “A person who is practicing <i>fairness</i> always brings his/her books back on time so that others will have a chance to check them out.”
School Nurse	As a school nurse, you come into contact with many students every day at a time when they are in need of help and support. There are steps you can take to help students learn and practice the Five Marks of Character.	<ul style="list-style-type: none"> • Display the Character on Track posters in your area where all students can see it. • Use the Character on Track language when visiting with them. “Thank you. You are a very responsible person and very accountable for your actions.” “You are acting in a <i>kind</i> way when you walk a friend who is not feeling well to my office.” • Find your own unique ways to highlight a monthly Mark of Character in the nurse’s office, on a bulletin board, or on your door. • When dealing with a student who is ill or hurt, work the Character on Track language into the conversation. You might say, “What is the responsible thing to do when your stomach is upset?” • When dealing with kids who are struggling or having a problem, work as many positive compliments into the conversation as you can. • Thank students when you see them modeling the Five Marks of Character. “Thank you for being so <i>trustworthy</i>.”